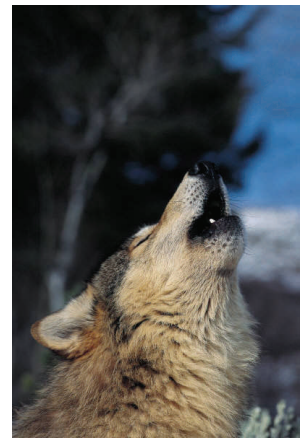


# Moore News

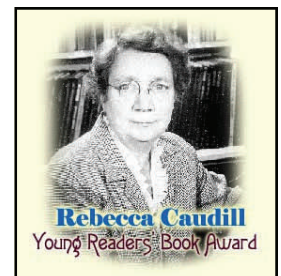
Indian Creek Middle School



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"The first essential in any book is that it have something significant to say --a book that leaves the reader with bigger ideas than when he began reading - that stimulates his thinking, stretches his mind, deepens his feelings. A good book sticks to your ribs."

-Rebecca Caudill

## "Finis Origine Pendet" (*The End Depends on the Beginning*): A Language Arts Introduction

As the quotation from the movie "The Emperor's Club" suggests, the end of the year depends on the beginning.

Our 2009-2010 school year has begun. We are off to a fantastic start at ICMS!

The 7th grade language arts curriculum consists of spelling, grammar, and vocabulary enrichments; reading and writing workshops; and Accelerated Reader, or AR.

This year, I would like to meet with all of the 7th graders at least once a quarter. We meet for about five minutes and we discuss any congrats, concerns, or challenges they may have. Why do I do this? I do this because I feel it is essential to the overall success of each and every student. I also enjoy talking with the students; they are their own experts. We will be discussing specific goals and successes within the reading and writing workshops.

Hopefully, you have had a chance to see your student's AR goal written in his or her assign-



ment notebook. If not, please give me a call at 264-7712 or send me an e-mail at rmoore@kidsroe.org.

This year, the language arts block of time may look different than the previous. I co-teach one section with Miss Gross. Last year, she was Miss Burling's student teacher. We welcome her excitement and enthusiasm to the classroom.

A special thank you to Miss Burling for her support and years of service to the middle school. We hope she doesn't forget us while she's enjoying the sun in Florida. Miss Stuckey joins

us as our paraprofessional. We are excited to have her help us out as she continues her education at NIU with a Masters degree in Special Education.

I am very proud of each and everyone of our 7th graders. We are off to an incredible start. In my classroom, each student earns tickets for participation. On average, they have earned twenty so far!

Every Friday, a student's name is randomly drawn for a reward.

Please be sure that food allergy information is up to date in the office. A selected group of students are helping me compile a list of other types of rewards that students may earn along the way. I am excited to begin our 7th grade journey and am anxious to say "Vini vidi vici," or We came, we saw, we conquered!"



## Caudills Continue at ICMS

This year we are continuing the Caudill nomination and selection process. Each eligible student can vote on their favorite novel based on a selected list of twenty.

Students in the fourth thru the eighth grades can vote. In order to vote, students must have read at least three of the nominated books.

For a complete listing of the books,

please see Mrs. Goodrich or ask your student. Our library has copies of each of the twenty novels on display.

**A special thank you to the CCC for purchasing copies for all language arts teachers.**



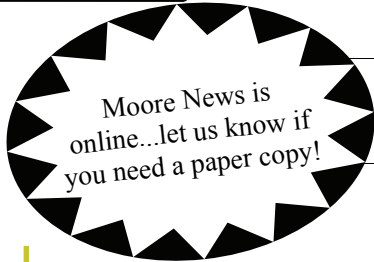
You are the author of  
your own life story

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Visit us on the web:  
indiancreekschools.org

# October 2009

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	28	29	30	1	2 Unit 2 vocab. quiz	3
4	5 Start Unit 3 vocab. word star cards	6 Early Release	7	8 U4 Take Home Task Due	9	10
11	12 Vocab. Unit 3 word star cards due	13	14	15	16	17
	19	20 U5 Take Home Task Due	21	22	23 Teacher Institute	24
	26 Unit 3 vocab. quiz	27 Family Reading Night	28	29	30	31



## Other great websites:

- [www.arbookfind.com](http://www.arbookfind.com)  
(Accelerated Reader)
- [www.classzone.com](http://www.classzone.com)  
(our reading series)
- [www.sadlier-oxford.com](http://www.sadlier-oxford.com)  
(vocabulary)
- [www.sittonspelling.com](http://www.sittonspelling.com)  
(spelling)

## Grading and the 4 Ps of Success

I am impressed with the 7th grade students. They have been meeting and exceeding our expectations.

As a reminder, our late or missing assignment policy is the following:

1st late—late work is recorded in the assignment notebook, parent signature required

2nd late—late work is recorded in the assignment notebook, parent signature required, and one of the 7th grade teachers will call home.

3rd late—late work is recorded in the assignment notebook, parent signature required, and the student meets with the 7th grade team to form a plan for success.

4th late-late work is recorded in the assignment notebook, parent signature required, and discipli-

nary action is taken.

Late or missing assignments are handled as a team. We are all in this together. By signing the assignment notebook weekly or reading this newsletter, you are helping us keep the communication lines open.

The language arts breakdown and categories for grades are the following: AR worth 10 %, essay scoring is 10%, vocabulary enrichment worth 15%, spelling & grammar enrichment are 15%, reading workshop is 25%, and writing workshop is also 25% of the total grade.

Each category may have projects, tests or assessments, as well as homework. AR is one exception and will be a combined grade of point completion and the student's average test score. Essay scoring is the other excep-

tion and will consist of grading student work. I feel it is important not only to practice writing but also practice scoring the writing to fully understand expectations. Your student may have shared his or her code name used during writing workshop. As explained in class, I do not share those codes, not even with my best friend!

Feel free to contact me if you have any questions.

Lastly, I do expect that all of the 7th graders follow the RECS system and are prepared, punctual, polite, and productive! There is a special reward if you or your student writes the four Ps in his or her assignment notebook. To redeem this reward, the student must personally show me the 4 Ps.



Mr. Moore getting "framed"



Mrs. Butler



Miss Gross



Mr. Marquardt



Miss Stuckey

