

Indian Creek High School School Improvement Plan 2011-2012



506 S. Shabbona Rd
Shabbona, IL 60550

Demographics

■ Graduation Rate

- 2010=95.1%
- 2011=88%
- State Benchmark= 82%

■ Enrollment:

- 2010- 60 Seniors
 - 2011- 63 Seniors

 - Overall High School-
19% Low Income
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AYP and PSAE? What?!

- AYP= Adequate Yearly Progress
- 7.5 % incremental increases in students achieving meets/exceeds standards on our state assessment. Crescendos to 100% in 2014 and this year the benchmark is 92.5%.
- PSAE= Prairie State Achievement Examination
 - Illinois Exam Measuring AYP-Aligned with State Standards and Career Readiness Standards
 - Given over 2days in April to all 11th Grade Students
 - Day 1- ACT Exam
 - Day 2- Illinois Work Keys Exam
 - Assessments combined (with secret formula) to calculate PSAE score

2010 PSAE Performance Profile

(2010 in Parenthesis)

2011-65 Tested 2010-58 Tested	Ac. Warning	Below	Meets	Exceeds
Reading	3.1% (6.9%)	29.2% (27.6%)	53.8% (50.0 %)	13.8% (15.5 %)
Math	3.1% (8.6%)	24.6% (32.8 %)	69.2% (53.4 %)	3.1% (12.1 %)
Science	0% (1.7 %)	43.1% (29.3 %)	47.7% (56.9 %)	9.2% (12.1 %)
Writing	3.1% (8.5 %)	32.3% (30.5 %)	60% (57.6 %)	4.6% (3.4 %)

ACT Score Information

Composite Averages

	<u>ICHS</u>	<u>State</u>
■ 2007	21.0	20.5
■ 2008	21.0	20.7
■ 2009	21.8	20.8
■ 2010	21.3	20.7
■ 2011	22.1	20.9



PSAE Composite- Meets/Exceeds

2011 AYP Target=85.0%

2012 AYP Target = 92.5%

- 2010:
- Reading: 66.1% M/E
- Math: 66.4% M/E
- 2011:
- Reading: 68.7% (+2.6%)
- Math: 73.1% (+6.7%)
- ACT Practice Tests to the Actual Assessment:
71% of our students increased their scores!
- 2012: First practice test revealed a composite avg. of 19.7- 2011 first practice test was 19

The Process:

- PSAE Data
- Explore Data
- Plan Data
- ACT Data
- MAP/NWEA Data
- Local Assessment Data
- Research Best Practices-
Curriculum & Instruction
- Whole Faculty Study
Groups



What have we done to change?

- Restructured to have daily learning lab class period for tier two and tier three interventions.
 - Enrichment instruction offered during learning labs.
 - Social Emotional Learning (SEL) lessons, organizational skills, career planning, community service, post secondary planning, and much more.
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Challenges for the future?

- Increasing Target
 - Items out of our control
 - New graduation rate calculations, students that transfer in with minimal to no credits, decreased state funding to help guide us.
 - New Common Core Standards
 - Test to measure new standards has not been developed yet.
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English Across the Curriculum

How are we going to increase our students' Reading/Writing levels of proficiency?

All Classes are incorporating:

- Increased Emphasis on Vocabulary
- Reading Comprehension & Reading for Information
- Utilize data to drive decision process
- Study Skills/Test Taking Strategies



English: Strategies/Activities/Progress Monitoring

- Reading for Information- Analyzing a variety of sources. (Charts/Graphs/Tables/Primary and Secondary Sources)
- Common Formative Assessments-Analyze curriculum, achievements, and deficiencies.
- Emphasis on Reading-Abraham Lincoln Award-IL Readers' Choice Award
- Analysis of NWEA scores, standardized tests, and local assessments

Across the Curriculum

Mathematics Across the Curriculum



- How are we going to increase our students' math proficiency levels?
 - Emphasis and incorporate math strategies into appropriate curriculum/course work (I.e. Science, health, art, and PE)
 - Study Skills/Test Taking Strategies
 - Utilize data to drive decision process

Mathematics Across the Curriculum: Strategies/Activities/Progress Monitoring

- Utilize math concepts across the curriculum
- Analysis of NWEA scores, standardized tests, and local assessments



Science Across the Curriculum

- How are we going to increase our students' science proficiency levels?
 - Increase and reinforce:
 - Vocabulary & Reading Comprehension
 - Reading for Information
 - Increased use of problem based learning



Utilize test preparation materials to familiarize students with the format of the PSAE assessment.

Science: Strategies/Activities/Progress Monitoring



- Reading for Information- Analyzing a variety of sources. (Charts/Graphs/Tables/reading comprehension selections)
- Common Formative Assessments-Analyze curriculum, achievements, and deficiencies.
- Analysis of NWEA scores, standardized tests, and local assessments

Science Across the Curriculum



Questions???

