

WHS 220: World History 1

Instructor: Mr. Farnsworth

Text: Prentice Hall's World History: Connections to Today

Course Description for World History:

Open to: Grades 10, 11,12

Prerequisite: None

Credit: 1.

Maximum Credit: 1.

Overview: This is a broad survey course covering the development of human civilization through a representative sampling of past and present cultures. Various aspects of human society will be traced from the "Dawn of Civilization through the "Age of Absolutism".

Course Outline:

The areas studied will be

1st Semester

Some of the areas studied are the first civilizations of Africa and Asia (3200BC-500BC), early civilizations and empires in India, China, and Japan (2500 BC-550 AD), Ancient Greece (1750 BC – 133 AD), Ancient Rome (509 BC- 476 AD), ancient America (1400 BC – 1570 AD).

2nd Semester

Rise of Europe (500- 1300 AD), the Middle Ages (1050-1450 AD) the Byzantine Empire and Russia (330- 1613 AD), the Muslim world, (622-1650 AD), Renaissance and Reformation (1300- 1600 AD), Oceanic Exploration (1415-1796 AD), and the Age of Absolutism (1550-1800 AD).

Course Goals and Objectives:

- 1) Identify and define key concepts and themes in Ancient World History.
- 2) Compare and Contrast current World events with those of the past.
- 3) Develop critical thinking skills by examining the effects of historical events on previous World cultures.
- 4) Evaluate the consequences of historical events on the development of World cultures.
- 5) Read and analyze current events in relationship to relevant historical themes.

Class Materials Needed:

- 1) Textbook
- 2) Journal: 3 ring binder, 8.5x 11 paper, and 5 divider tabs.
- 3) Completed assignments.
- 4) Blue or black ball point pen and/or pencil
- 5) Indian Creek High School assignment notebook.

Homework:

Students are expected to keep a journal of class notes, which will be collected and graded periodically. Additionally, assignments and quizzes will be given to assess students' individual understanding of daily topics. Any homework, test, paper, or written project not completed in blue or black ink or in pencil will not be accepted. Finally, in class activities will be used to help class members evaluate historical events. Daily homework points will be accumulated and added to test and other projects given.

Make up work: According to the handbook, it is one day for each day excused. I will not accept work past this. It is the student's responsibility to find out what they missed and turn it in.

Students who will be absent for various reasons must get the assignment before they leave; it is due when they return. **PLEASE SEE ME BEFORE OR AFTER CLASS/ SCHOOL TO FIND OUT WHAT YOU MISSED. DO NOT ASK WHILE I AM STARTING CLASS!**

Assessment:

Test: Test will cover materials for each unit. Additionally, there will be semester exams. My tests consist of a variety of questions, Multiple Choice, True/False, Matching, Identification, Sequencing, and Essays. Test points will be accumulated and added to daily homework and other projects given.

Projects: At least one project will be given each quarter. Generally, these assignments are worth 100 points. If this is not the case, the instructor will state otherwise. Project points will be accumulated and added to daily homework and test points given.

Semester Exam: At the end of each semester a comprehensive exam worth 20% will be given. This exam will be used in conjunction with the two-quarter grades to determine the semester grade. The semester grade will be calculated by the following formula: $([3^{rd} \text{ quarter } \% * 2] + [4^{th} \text{ quarter } \% * 2] + \text{semester exam}/5)$.

Grading Policy:

As outlined in the Student Handbook grades will be assigned based on the following percentages.

A+ = 97.5- 100	B+ = 87.5-89.4	C+ = 77.5-79.4	D+ = 67.5-69.4	F= Below 59
A = 92.5- 97.4	B = 82.5- 87.4	C = 72.5- 77.4	D = 62.5- 67.4	I = Incomplete
A- = 92.4- 89.5	B- = 82.4-79.5	C- = 72.4-69.5	D- = 62.4-59.5	

Suggestions for Successful Classroom Involvement:

You will get out of this class what you put into it. The more you participate in the class, the better you will perform. Here are a few helpful suggestions: Listen, take notes, ask relevant questions, take part in the activities, and complete the assignments. I would strongly recommend using the assignment notebook by writing each assignment down on the day it was given or the day it was due. Furthermore, keep your binder neat and organized with graded assignments and notes. It will save you and I a lot of stress when a question about a missing assignment arises. Remember, the more organized you stay, the less frustrated you become.

Attendance and Behavior:

Students are expected to attend class regularly and be on time. Trips to the main office, the guidance counselor, or the bathroom should be made during the passing period, not during class. Additionally, students are expected to be familiar with the high school Student Handbook and use reasonable judgment in knowing what is appropriate behavior. Be courteous and respectful to the instructor and fellow students (this includes not talking to others while the teacher or another student is discussing the day's topic). During the guided practice portion of the class, you are expected to work on the assignment. Please refer to the classroom management policy for other specific guidelines.

Classroom Rules:

- 1) Follow Classroom Management Policy.
- 2) Be respectful to instructor and peers.
- 3) Stay in assigned seat. This includes group assignments during cooperative learning.
- 4) Do not bring food or drink into the classroom, this includes candy and soda.
- 5) Keep your feet off the furniture and sit correctly in your seat.

General Comments:

While this is not an English class, it does require proper communication skills. I expect you to use correct grammar, vocabulary and be neat when completing all written assignments. Foul language is not appropriate in the classroom.