

USH 300: United States History

Instructor: Mr. Farnsworth, room 5.

Text: Prentice Hall's America: Pathways to the Present

Course Description for United States History:

Open to: Grade 11: required for graduation

Prerequisite: None

Credit: 1.

Maximum Credit: 1.

Overview: This is a one-year survey course emphasizing the transition of the United States from a rural-agrarian society to an urban-industrial society and emergence as a world power. Political, social, economic and other aspects of our culture will be studied, with an emphasis on their influence on, and relationship to, the present day and future.

Course Outline:

The areas studied will be

1st Semester

Oceanic Exploration and American Colonization: 1492-1754; the Revolution and Constitutional Era: 1754-1790; the Early Presidents: 1788-1840; Early American Economic Development: 1790-1850; Early American Social, Religious, and Reform History: 1783-1855; Pre-Civil War Westward Expansion: 1760-1850; the Civil War Era: 1850-1865; Reconstruction: 1865-1877. Closing the Westward Frontier: 1862-1890.

2nd Semester

The Industrial Revolution and Populism: 1850-1900; Politics, Immigration, and Urban Life, 1870-1915; Life at the Turn of the twentieth Century: 1870-1915; Becoming a World Power: 1890-1915; The Progressive Reform Era: 1890-1920. The World War 1 Era: 1914-1920; Postwar Social Change, Politics, and Prosperity: 1920-1929; The Crash, Great Depression, and New Deal: 1929-1941.

Course Goals and Objectives:

- 1) Identify and define key concepts and themes in Ancient World History.
- 2) Compare and Contrast current World events with those of the past.
- 3) Develop critical thinking skills by examining the effects of historical events on previous World cultures.
- 4) Evaluate the consequences of historical events on the development of World cultures.
- 5) Read and analyze current events in relationship to relevant historical themes.

Class Materials Needed:

- 1) Textbook
- 2) Journal: 3 ring binder, 8.5x 11 paper, and 5 divider tabs.
- 3) Completed assignments.
- 4) Blue or black ball point pen and/or pencil
- 5) Indian Creek High School assignment notebook.
- 6)

Homework:

Students are expected to keep a journal of class notes, which will be collected and graded periodically. Additionally, writing assignments, quizzes, and vocabulary terms will be given to assess students' individual understanding of topics. Any homework, test, paper, or written project not typed or completed in blue or black ink or in pencil will loss points. Finally, in class activities will be used to help class members evaluate historical events. Homework points will be accumulated and added to test and other projects given.

Make up work: According to the handbook, it is one day for each day excused. I will not accept work past this. It is the student's responsibility to find out what they missed and turn it in. Students who will be absent for various reasons must get the assignment before they leave; it is due when they return. **PLEASE SEE ME BEFORE OR AFTER CLASS/ SCHOOL TO FIND OUT WHAT YOU MISSED. DO NOT ASK WHILE I AM STARTING CLASS!**

Assessment:

Test: Test will cover materials for each unit. Additionally, there will be semester exams. My tests consist of a variety of questions and may include the following: Multiple Choice, True/False, Matching, Identification, Sequencing, and Writing. Test points will be accumulated and added to daily homework and other projects given.

Projects: may be given on a quarterly basis. Generally, these assignments are worth 100 points. If this is not the case, the instructor will state otherwise. Project points will be accumulated and added to daily homework and test points given.

Semester Exam: At the end of each semester a comprehensive exam worth 20% will be given. This exam will be used in conjunction with the two-quarter grades to determine the semester grade. The semester grade will be calculated by the following formula: $([3^{rd} \text{ quarter } \% * 2] + [4^{th} \text{ quarter } \% * 2] + \text{semester exam}/5)$.

Grading Policy:

As outlined in the Student Handbook grades will be assigned based on the following percentages.

A+ = 97.5- 100	B+= 87.5-89.4	C+ = 77.5-79.4	D+ =67.5-69.4	F= Below 59
A = 92.5- 97.4	B = 82.5- 87.4	C = 72.5- 77.4	D = 62.5- 67.4	I = Incomplete
A- = 92.4- 89.5	B- = 82.4-79.5	C- = 72.4-69.5	D- = 62.4-59.5	

Suggestions for Successful Classroom Involvement:

You will get out of this class what you put into it. The more you participate in the class, the better you will perform. Here are a few helpful suggestions: Listen, take notes, ask relevant questions, take part in the activities, and complete the assignments. I would strongly recommend using the assignment notebook by writing each assignment down on the day it was given or the day it was due. Furthermore, keep your binder neat and organized with graded assignments and notes. It will save you and I a lot of stress when a question about a missing assignment arises. Remember, the more organized you stay, the less frustrated you become.

Attendance and Behavior:

Students are expected to attend class regularly and be on time. Trips to the main office, the guidance counselor, or the bathroom should be made during the passing period, not during class. Additionally, students are expected to be familiar with the high school Student Handbook and use reasonable judgment in knowing what is appropriate behavior. Be courteous and respectful to the instructor and fellow students (this includes not talking to others while the teacher or another student is discussing the day’s topic). During the guided practice portion of the class, you are expected to work on the assignment. Please refer to the classroom management policy for other specific guidelines.

Classroom Rules:

- 1) Follow Classroom Management Policy.
- 2) Be respectful to instructor and peers.
- 3) Stay in assigned seat. This includes group assignments during cooperative learning.
- 4) Do not bring food or drink into the classroom, this includes candy and soda.
- 5) Keep your feet off the furniture and sit correctly in your seat.

General Comments:

While this is not an English class, it does require proper communication skills. I expect you to use correct grammar, vocabulary and be neat when completing all written assignments. Foul language is not appropriate in the classroom.