

## ENGLISH 201: SOPHOMORE ENGLISH

**Instructor:** Ms. Rhodes

**E-mail:** [jrhodes@kidsroe.org](mailto:jrhodes@kidsroe.org)

**Website:** <http://indiancreekschools.org/ichs/faculty/Rhodes/rhodes.htm>

**Text: Prentice Hall Literature: Platinum; Elements of Writing, Fourth Course;  
Vocabulary Workshop, Fourth Course**

### **Course Description:**

- English 201 will focus on developing students' writing, reading, and comprehension skills. The writing process will be examined with special consideration given to correct sentence structure, punctuation, spelling, paragraphing and essay format. An introduction to MLA format for writing will also be included. Additionally, a survey of literature will be emphasized which will include the following areas of study: the short story, poetry, biography, legend and drama. Weekly vocabulary tests and quarterly literary analysis will also be included.

### **Course Goals and Objectives:**

- To understand writing as a process and to write Standard English in a grammatical, well-organized, and coherent manner for a variety of purposes
- To analyze and to distinguish the various genres of literature
- To write and orally present literary analysis
- To improve vocabulary skills

### **Classroom Materials Needed:**

Loose-leaf paper      Three-ring binder (or a section of a binder dedicated to this course)  
Black/blue pens      Colored grading pens      Highlighter  
assignment notebook      A box of Kleenexes (Extra-Credit Limit 2 per semester )

### **Homework and Assessment:**

- Your grade will be based upon the percentage that you receive out of the total number of points that are accumulated. Unit test average 100-150 points; weekly vocabulary/spelling tests average 60 points; quizzes are approximately 25-50 points; and formal papers approximately 100 points. Homework and projects vary, depending on the assignment.

### **Absences:**

- According to the school's handbook, you are allowed "one day for each day excused." This will be the standard rule for homework; however, if you know of an assignment, test and/or project prior to the absence, you are still required to complete the work on the assigned date. Penalties will be assigned for late work. Vocabulary tests are usually given on a Thursday or a Friday. Be prepared to take these tests. Finally, it is **your** responsibility to find out what you have missed while absent. See me before class, after class, or during advisement for this information. You should also reference the monthly assignment calendar.

### **Suggestions for Successful Classroom Involvement:**

- Use daily, weekly, and monthly calendars to keep track of projects, papers, and assignments and to plan how you want to use your time.
- Effective time managers don't rely on their memories to hold important dates and times. They write them down!
- Keep all your class materials syllabi, notes, papers, exams, and homework in a 3-ring binder.
- Listen to your teacher and stay focused. Be sure that you understand the lesson. If you don't understand something, ask questions!

### **Submitting Writing Assignments:**

- When submitting a paper for a grade, use MLA format. Each paper should adhere to the following criteria:
  1. Include outline and rough drafts with revisions;
  2. Use Times New Roman and a 12-point type;
  3. Use 1" margins and double-space the entire paper; and
  4. Use MLA heading on the first page of the paper with headers on all pages.

Your Name

Ms. Rhodes

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- If it has been indicated that the paper does not need to be typed, you should still adhere to MLA format; additionally, the paper should be written in ink on one side of the paper only and double-spaced. All book critiques and research projects must be typed and uploaded to turnitin.com.

### **Classroom Expectations**

- Students who do not arrive at class prepared (with paper, pencil, book, workbook etc) will be counted tardy, as they will return to their lockers to obtain these materials during class time.
- PASSES to use restroom or drinking fountain are a privilege will be taken away if abused.
- NO FOOD, DRINK, or GUM should be brought into the room. Students are allowed to bring water in a clear container. This privilege will be taken away if it is abused.
- All students must cooperate with and facilitate in the learning process of others as well as attempt to gain the most benefit in their own learning.
- In addition to the school district's policies on classroom etiquette, students will be expected to act professionally and compassionately in this classroom.
- Because of the nature of this course, class discussion and cooperative groups will be heavily relied upon as a means of learning.
- APPROPRIATE DRESS as described in the Student Handbook will be required at all times. Inappropriately dressed students will be sent to the office.
- Other expectations may become necessary throughout the year.