

Psychology Syllabus (Behavioral Social Science)

Instructor:	Mrs. Crutcher
Room Number :	9
Grade Offered:	11, 12
Length of Course:	Year
Credit:	1
Prerequisite:	N/A
Text:	Psychology: Principles in Practice
Supplies:	Paper Pen/Pencil

Course Description:

This course, open to grades 11-12, is a study of human behavior in a group context. The focus will be on American culture, with the aim of giving the student a better understanding of the forces that have shaped us and continue to affect us. The student will examine why he/she can expect certain problems at certain stages of life and possible solutions to those problems. The relative merits of cooperation and competition will be examined.

Course Goals & Objectives:

1. To examine the field of psychology in terms of history, key perspectives and issues, current trends, scientific and research methods.
2. To become familiar with the research methodology commonly used by psychologists. To become familiar with the scientific method, and examine the benefits and limitations of this method of inquiry as it relates to developmental psychology.
3. To become familiar with the biological bases of behavior.
4. To develop an understanding of processes involved in learning and cognition.
5. To develop an understanding of the various types of development that an individual experiences across the life-course.
6. To examine psychoanalytic approaches and humanistic theories to explain behaviors, and traits in personalities.
7. To analyze psychotherapy, the different methods and their effectiveness.
8. To become familiar with the theories concerning psychological health and disorders.
9. To investigate the different mental disorders as related to psychology.
10. To become familiar with the theories concerning human behavior in a social context.
11. To further develop writing skills in conjunction with the use of APA format.

Course Outline:

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|---------------------------|-----------------------------|
| 1. What is Psychology | 12. Adulthood |
| 2. Psychological Methods | 13. Motivation & Emotion |
| 3. Biology & Behavior | 14. Theories of Personality |
| 4. Sensation & Perception | 15. Psychological Tests |
| 5. Consciousness | 16. Gender Roles |
| 6. Learning | 17. Stress & Health |
| 7. Memory | 18. Psychological Disorders |
| 8. Thinking & Language | 19. Methods of Therapy |
| 9. Intelligence | 20. Social Cognition |
| 10. Infancy & Childhood | 21. Social Interaction |
| 11. Adolescence | |

Course Activities:

Student will be participating in class lecture, independent and cooperative grouping, and group projects.

Homework:

Assignments, quizzes, and projects will be given to assess students' individual understanding of topics.

Grading Policy: Your grade will be based on the amount of points you have earned divided by the total amount of points available in the class.

Daily Homework, Test, and Projects

Semester Exam – At the end of each semester a comprehensive exam worth 20% will be given. This exam will be used in conjunction with the two-quarter grades to determine the semester grade.

Semester Grade:

1st Quarter	40%
2nd Quarter	40%
Final Exam	<u>20%</u>
	100%

The grading scale is as follows:

A+ = 97.5-100	B+ = 87.5-89.4	C+ = 77.5-79.4	D+ = 67.5-69.4	F = Below 60%
A = 92.5-97.4	B = 82.5-87.4	C = 72.5-77.4	D = 62.5-67.4	I = Incomplete
A- = 89.5-92.4	B- = 79.5-82.4	C- = 69.5-72.4	D- = 59.5-62.4	

Attendance and Behavior:

Students are expected to attend class regularly and be on time. Trips to the main office, the guidance counselor, or the bathroom should be made during the passing period, not during class. Additionally, students are expected to be familiar with the high school Student Handbook and use reasonable judgment in knowing what is appropriate behavior. Be courteous and respectful to the instructor and fellow students.

Make-up Policy:

All work is due on the assigned date. If the student has an excused absence, the missed homework is to be handled on the day the student returns to class. It is your responsibility to check the work that you have missed. Available time spans will vary according to the student's absence. (Example: 1 day absence = 1 day make-up, 5 days absence = 5 days make-up, etc...)

Excused Absence:

This is an absence that has been deemed excusable by the school. It is the student's responsibility to make sure that the office records their excused absence.

Un-excused Absence:

This is an absence that has been deemed un-excusable by the school and no make-up work will be given out.