

School District Organization

School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The School Board constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: Ill. Constitution, Art. X, Sec. 1.
105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the School Board)

Adopted: April 3, 1995

Approved: March 21, 2007

Revised: November 21, 2011

School District Organization

District Organization, Operations, and Cooperative Agreements

The District is organized and operates as follows: Grades pre-kindergarten through twelve, and others as required by The School Code.

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the Board concerning these programs and agreements.

LEGAL REF.: Ill. Constitution, Art. VII, Sec. 10.
5 ILCS 220/1 et seq.

Adopted: April 3, 1995

Approved: March 21, 2007

Revised: November 15, 2010

School District Organization

Administrative Procedure - Checklist for Handling Intergovernmental Agreement Requests

The Superintendent completes this checklist whenever the District receives a request to enter into an intergovernmental agreement.

- Acknowledge the receipt of the request to the sender.
- Confer with the Board President as to when to put the request on an open meeting agenda as a discussion and/or action item.
- Inform the request's sender approximately when the request will be presented to the Board.
- Investigate the factual context and the impact of granting or not granting the request.
- Prepare an evaluation of the request and a recommendation that takes into account the Board's priority in the allocating resources, including funds, time, personnel, and facilities, is the transmission of knowledge and culture through which students learn in areas necessary to their continuing development and entry into the world of work.
- Include the evaluation and recommendation in the appropriate Board meeting packet.

Adopted: October 7, 2002

Approved: March 21, 2007

Revised: December 17, 2007

School District Organization

School District Philosophy

The School District, in an active partnership with parents and community, will promote excellence in a caring environment in which all students learn and grow. This partnership shall empower all students to develop a strong self-esteem and to become responsible learners and decision-makers. The School District is committed to developing and using a visionary and innovative curriculum and a knowledgeable and dedicated staff.

The Indian Creek community of learners believe:

1. Schools exist for students.
2. All students can learn.
3. Education is everybody's responsibility.
4. A standard of excellence should exist for all.
5. The district strives to create a physically, emotionally, mentally, safe and healthy environment for all.
6. Everyone deserves respect.
7. Adults lead by example: positive role models.
8. Education encourages students to be responsible for developing their academic, social, and civic potentials for life-long learning.
9. A broad and flexible curriculum has basic education as a first priority.
10. Effective communication is important.

The mission of the Indian Creek Community Unit District #425 is to strive for excellence in learning.

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10
(Educational Philosophy and Objectives)

Adopted: April 3, 1995

Revised: April 3, 2000

Approved: March 21, 2007